

Early Years Program Overview





Pre-Kindergarten

Our Early Years program is designed to foster individual learning and child development at every age and stage through active, hands-on discovery, exploration and play.

Aurora International School is an IB World School. We are authorized for the IB Primary Years Program (PYP). IB World Schools share a common philosophy – a commitment to high – quality, challenging international education – that we believe is important for our students.

Our Early Years curriculum is based on internationally-accepted child development milestones and offers learning-through-play opportunities within the PYP framework. Our inquiry-based, transdisciplinary Pre-K curriculum helps children to develop skills and concepts in core pre-academic areas. Our holistic approach engages young minds with early learning fundamentals, with a rich blend of skills, concepts and a love of learning.

Language Development and Literacy

Our curriculum develops all four language skills, and enhances vocabulary, through self-discovery and guided activities. We introduce children to reading using phonics, phonological skill development and a high-quality structured literacy program that is designed to help all children develop the skills they will need to become strong readers. We work on fine motor and writing skills through a range of creative activities. We strengthen language skills in both English and their mother language through games and all sorts of creative play, as well as through their units of inquiry.





Introduction to Numeracy

Children's mathematical reasoning and quantitative skills are developed at this stage by extending their knowledge of numbers and introducing early concepts in computation. Students learn mathematical concepts such as time, estimation, making comparisons and giving directions through hands-on activities and games.

Scientific Discovery

Children develop their scientific reasoning, test hypotheses and implement simple experiments as they try to make sense of their world through the units of inquiry. Students get the chance to inquire, explore and discover through sensory and tactile resources, manipulatives, books, games and digital resources. They start to develop conceptual understanding, develop their thinking skills, and become knowledgeable about the world through their inquiries.





Social Awareness and Community Awareness

Students learn to be open minded by exploring the diversity of their communities and different cultures. They develop a sense of responsibility and empathy. We use character-building activities to help identify emotions; have group discussions to practice sharing ideas, thoughts, and feelings; and provide opportunities to cooperate, negotiate, problem-solve, and make independent choices through their exploration of their units of inquiry. Students start to make principled choices in different situations and explore a range of skills outside academics in "Learning for Life" lessons.

Creative Arts

Active learning experiences provide opportunities to develop artistic appreciation, vocabulary and skills, while developing creativity and individual talents. Self-confidence and personal skills are enhanced as students become risk-takers to express themselves in creative ways. In addition, fine and gross motor skills, musical appreciation and spatial awareness all develop through music, dramatic play, dance and art, both indoors and outdoors.





Physical Development

Our curriculum focuses on daily physical activities (both structured and free play), combined with the introduction of sports that develop self-assurance and teamwork. Children learn to be more independent and balanced in their lives. They develop physical awareness as their love for sports grows! We strengthen coordination and gross-motor skills through running, jumping, and throwing activities; improve balancing skills using hula hoops and balance beams; and play games to teach them about healthy eating. Students are also introduced to swimming and yoga at this level.